



**Kalaingar Karunanidhi Government Arts College for Women (Autonomous)**  
(Nationally Re-accredited with B<sup>++</sup> Grade by NAAC 3<sup>rd</sup> Cycle)  
(Affiliated to Bharathidasan University, Tiruchirappalli)  
**Pudukkottai - 622001, Tamilnadu, India.**  
Phone: 04322 222202 Website: [www.gacwpdkt.ac.in](http://www.gacwpdkt.ac.in) E-mail: [gacwpdkt@yahoo.co.in](mailto:gacwpdkt@yahoo.co.in)

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## **FEEDBACK SYSTEM - ACTION TAKEN REPORT**

### **2019-2020**

For improving the quality of curriculum, feedbacks were collected from the following stakeholders.

- Students
- Parents

The collected feedbacks were analyzed and appropriate actions were taken.

#### **1. Students' Feedback:**

From the analysis of students' feedback, the following observations were made:

- 6% of the students expressed that our present syllabus updates knowledge in specific subjects.
- 53% of the students found the course easy to understand.
- 17% of the students believed that the library material and other facilities for the course were adequate.
- 36% of the students were satisfied with the teaching techniques of the faculty.

#### **Action Taken:**

- Reviewed and updated the syllabus where necessary to ensure relevance and currency of content.
- Implemented strategies to maintain clarity and improve comprehension of course materials.
- Conducted a thorough assessment of library resources and course-related facilities to address any deficiencies and enhance availability.
- established regular forums for constructive dialogue between students and faculty to address any concerns or suggestions regarding teaching methods.

#### **2. Parents' Feedback:**

From the Parents' Feedback analysis, the following were observed:

- 8% of the parents strongly agree that regular forums for constructive dialogue between students and faculty have been established to address any concerns or suggestions regarding teaching methods.
- 48% of the parents agree that activities are organized for the overall development of the students.

- 13% of the parents remain neutral regarding whether the education imparted here is society-based.
- 44% of the parents agree that the college provides good hospitality for parents of alumni.

**Action Taken:**

- Instituted regular meetings and open forums where students and faculty can discuss teaching methods, concerns, and suggestions, fostering a collaborative environment for improvement.
- Expanded extracurricular and co-curricular activities to promote holistic development, including leadership workshops, cultural events, and community service initiatives, enhancing the overall student experience.
- Initiated programs to integrate societal issues and real-world applications into the curriculum, fostering a deeper understanding of the societal impact of education and promoting community engagement.
- Enhanced communication and hospitality services for parents during alumni events and campus visits, ensuring a warm and welcoming experience that strengthens the connection between the college, alumni, and their families.

**ACTION TAKEN REPORT ON FEEDBACK ANALYSIS  
2019-2020**

S.NO	STAKEHOLDER	SUGGESTIONS	ACTION TAKEN
1.	STUDENTS	Requested courses to enhance employability and Entrepreneurial skills	Skill Enhancement Courses were introduced in curriculum to improve employability skills. Courses on Entrepreneurial skills were included in the curriculum of UG Economics.
2.	STUDENTS	Students requested soft copy of study materials.	E-content were prepared for select courses and given to students.
3.	PARENTS	Parents suggested toilet facilities be improved.	A new students' toilet block was constructed beneath Mathematics department.